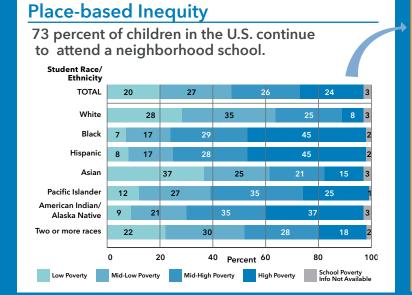
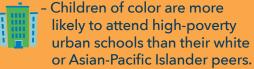


Discriminatory housing policy and practice interact with public school systems to produce a vicious cycle of inequitable economic and educational outcomes by neighborhood.



- More than 50 percent of children attending the nation's public schools live below the federal poverty level.



 Public schools in rural communities serve more than 40 percent of our nation's public school students but receive only 20 percent of federal education funding.

Source: U.S. Department of Education



Funding formulas for public schools - while applied equally across districts - may not have an equitable impact.

The Burden of Inequity

U.S. High School Graduation Rates

White:	89 ⁹
African American:	78%
Hispanic:	80°
Asian/Pacific Islander:	91%
Native American:	72 %

Source: U.S. Department of Education

Higher Education Attainment Rates (Bachelors Degree)

(Bachelors Degree)	
White:	43%
African American:	21%
Hispanic:	16%
Asian/Pacific Islander:	63%
Native American:	15%

Source: Hechinger Report



- Lower Income Schools
- Lower Educational Attainments
- Higher JJ Involvement



- Higher Income Schools
- Higher Educational Attainments
- Lower JJ Involvement



Let's Get Local: Cincinnati, Ohio



How is local funding associated with education outcomes?



	Cincinnati Public Schools	Princeton School District	Mariemont School District	Indian Hill School District			
Community Characteristics							
Median Community Income	\$37,547	\$56,679	\$91,994	\$123,207			
% of Families w/ income below Poverty level	37.9%	22.5%	10.1%	3.9%			
Demographics	White 50% African American 41% Hispanic 3% Asian 2%	White 39.6% African American 30.8% Hispanic 19.3%	White 91% African American 1% Hispanic 2.7% Native 1.2% American	White 72.9% African American 9.8% Hispanic 2.4% Asian 10.4%			
Local Policy							
Average Teacher Salary	\$60,998	\$70,750	\$73,204	\$79,884			
District Spending per pupil	\$10,491	\$10,603	\$12,786	\$15,686			
△ Burden of Inequity							
4 year Graduation Rate	77.9%	89.1%	95.7%	98.1%			
Rate of Disciplinary Action (per 100 students)	49.5	38.7	1.4	2.7			

Sources: Ohio Department of Education, U.S. Department of Education, Cleveland Plain Dealer

